

From the Year 2 Leader- Mrs McGorlick

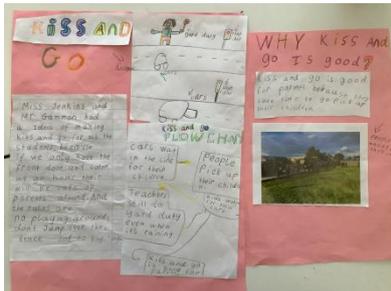


Dear KGPS Families,

What a fabulous week of learning week 4 has been! At KGPS we love to celebrate all the different ways we can learn, and this week has certainly included many different learning opportunities for different learning. Our Year 1's and 2's have been learning AFL through hands on Footy Clinics, our production rehearsals are underway across the school, our classrooms are busy with talking, making, writing, testing and creating. Even our teachers have been thinking about their own next steps in learning.

In Year 2

In Year 2, we have been exploring the central idea 'systems can be designed in response to human needs and wants' under the PYP theme of 'How We Organise Ourselves'. Students have learnt that a system is made up of interconnected parts and that some of these parts are things you can't see or touch, like 'rules' or 'roles'. This week, they have been working hard to create posters showing what they have learnt about the different systems we have at KGPS. They learned about flowcharts as a method for communicating information and have included a flowchart on their posters to show how their system works. They also explored how to organise ideas using subheadings, wrote sentences to explain important details about their system, and included diagrams and pictures to make their posters clear and inviting to read. Throughout the process, students were also developing their 'self-management' skills of organisation and time-management. They were responsible for keeping track of how much they had done and how much they had left to do, in order to have all the necessary parts on their poster. We are very proud of their efforts!



Along with the Year 1's, the Year 2's were very fortunate to have the St.Kilda Football club run a footy clinic over the past 2 weeks. Students played a range of fun games to learn AFL skills, including handballing, catching, kicking and, very importantly, teamwork and fun! All of our students exemplified our school values of empathy and kindness towards each other and our guest coaches.



PYP Professional Learning

As a PYP candidate school, KGPS staff highly value opportunities to learn more about teaching and learning. To this end, on Wednesday afternoon, teaching staff participated in some professional learning about teaching through guided inquiry. We explored how to support students through the inquiry process following our LAUNCH cycle model.

L: 'Look, listen and learn' is where students are presented with interesting objects, videos, texts and experiences to get them thinking and excited about a new idea.

A: 'Ask lots of questions' is when students wonder about what they have seen and pose questions, as well as reflecting on which questions are the most interesting and meaningful questions to find out more about.

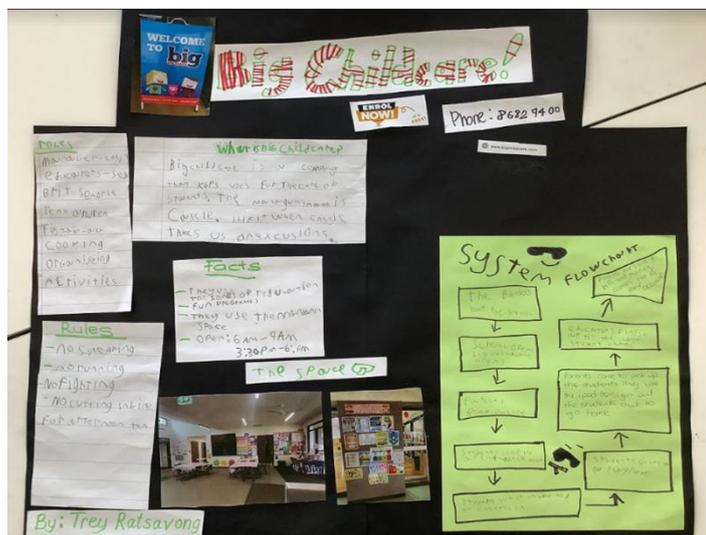
U: 'Understand the problem' is where students start finding out the answers to their questions by doing research, interviewing people, modelling and experimenting.

N: 'Navigating ideas' is the chance for students to reflect on what they have learned and make a plan for what they could do with their learning.

C: 'Create' is where students present what they have learnt or make something to solve a problem they have identified.

H: 'Highlight and fix' is the opportunity for students to reflect on what they have created, to celebrate what they have learned and to edit or add to their final product.

Teachers looked at the way we can support our students' learning along the way by listening to their ideas, asking them questions that help them identify their next steps, teaching them skills that will help them learn about their questions and helping them edit their work.



100 days of prep

Last Friday our Prep students reached the milestone of 100 days of learning. To celebrate, they did all things 100. They brought in 100 of something. They dressed up as though they were 100. They watched 100 (and 1) Dalmatians. They wrote about eating, doing and buying 100 of something. They made '100 days kinder' crowns. A highlight of the week for many across our school community, was the prep students performing the song 'When I grow up' from Matilda at our Friday morning assembly. We are all very proud of our 'Prep students' achievements and are looking forward to hundreds more days of learning!



Lost Property

We have had a number of unclaimed drink bottles and lunch boxes. Please ensure all clothing, drink bottles and lunch boxes are labeled with your child's name.

If any of these bottles look like it is yours they need to be collected from the Learning gallery area by next Friday 12th August or they will be disposed of. Thank you.



DIARY DATES 2022

August 2022		
Friday 5 th	Wk 4	SSS Mass Dance Rehearsal
Monday 8 th -12 th	Wk 5	Prep- Yr 2 Swimming  Primary Principals Day
Sunday 14 th	Wk 5	Bunnings Sausage Sizzle Fundraiser
Monday 15 th -19 th	Wk 6	National Science Week  Yr 3- Yr 4 Swimming 
Thursday 18 th	Wk 6	School Council Meeting 5:30pm
Monday 22 nd -29 th	Wk 7	Book Week 
Wednesday 24 th	Wk 7	Book Week Author Visit
Friday 26 th	Wk 7	Student Free Day
Monday 29 th	Wk 8	Whole School Book Week Incursion
Tuesday 30 th	Wk 8	Father's/ Special Persons Day Breakfast Father's / Special Persons Day Stall
Wednesday 31 st	Wk 8	Father's/Special Persons Day Stall Yr 5/6 Camp (returning Friday 2 nd Sept)
September 2022		
Thursday 1 st	Wk 8	District Athletics (Ross reserve 9:30- 1:30pm)
Sunday 4 th	Wk 8	Father's/ Special Persons Day
Thursday 8 th	Wk 9	SSS Dress Rehearsal Yr 2 Sleepover
Friday 9 th	Wk 9	Yr 2 Incursion SSS Dress Rehearsal
Saturday 10 th	Wk 9	SSS Performance- Mantinee & Evening
Monday 12 th	Wk 10	Division Athletics (Ross reserve)
Friday 16 th	Wk 10	Last Day of Term 3 - Dismissal 3:30pm
<ul style="list-style-type: none"> • Assembly every Friday at 9:10am 		

Kind Regards,

Stephanie

Stephanie McGorlick | Year 2 Leader

Congratulations

From the Principal- Mrs Jenkins

Congratulations to Steve Gammon who was the successful applicant for the position of Assistant Principal.

As you would be aware, Steve has been Acting Assistant Principal for over six months. Steve is very excited to be the 'real' Assistant Principal!! I am looking forward to our continued partnership in leading our great school.
Sherri Jenkins

Please note the appointment is currently categorised as 'provisional' (appeals/grievance period) for 2 weeks (as with all DET positions)



CONGRATULATIONS TO THE STUDENTS OF THE WEEK!

- Lohan Louw
- Summer Chan
- Kun Kun
- Stephanie Neang
- Aarav Roy
- Logan Donnely
- Eric Eng
- Deana Karmanova
- Felysiah Tao
- Ronny Walsh
- Ishan Dineshkumar
- Daniel Martinovic
- Aashi Arunprasath
- Kaye Huynh
- All Yr 3/4A students
- Chenulya De Silva
- Ayan Syed
- Zahra Ryan

We are grateful
Thank You



- To the canteen volunteers for helping out: Julie, Daniela, Fera, Adeline, Scott & Someta.
- Thank you to the following parents that volunteered at the Year 1 Gould League excursion: Teuta & Lisa.




SCOUTS & SCHOOLS
MONSTER RAFFLE

1st
Mitsubishi XD ASX ES
Valued at \$26,114
(incl. on-road costs)

2nd
Family Holiday with accommodation for four nights, flight vouchers included.
Valued at \$4,380

3rd
Overland Track Hike with guide and private accommodation included.
Valued at \$4,295

\$2
Per ticket

Photo for illustration purposes only



Over 100 prizes to be won!

Including a car, family holiday, Overland Track hike, holidays, kite boarding lessons, an electric scooter, bikes, Tiger Moth joy flight, wireless speakers, headsets and so much more!

\$1.50 from every ticket goes to our school

Ticket On Sale Now!!



scan the QR code to buy your tickets now

COOKING CLUB STARTING SOON!

Can you donate any of the following new items for our lunchtime cooking club?

- Aprons
- Rolling pins
- Zester
- Jugs
- Pastry Brushes
- Juicer
- Baking Trays
- Mixing Bowls
- Muffin Trays
- Oven mitts



Bunnings FUNdraiser

Keysborough Gardens Primary



Sunday 14th August

8am to 4pm

Keysborough Bunnings

Come down and support our school by purchasing a sausage or drink



Recent student work from Chinese lesson

The Prep's completed their Chinese characters project this week. Students collected gum leaves in the school yard and used them to create Chinese characters on the paper. The Chinese characters are chosen from our Chinese version of the Acknowledgement of Country, which Prep students has been practising.



The 5/6 students have been working on the Area House project. The purpose of this project is to reinforce the Chinese vocabulary of different rooms in their home. They created floor plans and labelled the rooms in Chinese. Maths skills, such as calculating the area of 2D shapes, were also integrated into this project.

